

LEARNING, ENJOYMENT AND ACHIEVEMENT

Sport Premium Grant: 2021-2022

As a special Primary school, we are eligible for a Sport Premium Grant.

We received - £16899 during 21-22

Total to spend including previous year £29271

Remaining to spend in 22/23 - £3881

Total Expenditure - £25390.34

Repair to trim trail - £3395

Float swim sling - £300

Swim equipment – 282.91 (floats, swim belts, noodles)

SEND active - £850

Swim lessons – 1820

Dance sessions £1980

Energise - £4790.58

Outdoor area on KS1 playground equipment - £10768

We can spend the grant to:

Develop or add to the PE, physical activity or sport activities you already offer

Build capacity or capability within your school, to ensure improvements benefit pupils joining in future years

INTENT	IMPLEMENTATION	IMPACT
To increase sports and physical education participation levels across the school by offering increased levels of activity	• Hiring qualified sports coaches (Energlse and Tiger Feet) to work alongside teachers to provide high quality PE and sports provision in line with our PE curriculum planning. • Embedding physical activity into the school day through active playgrounds, e.g. Playground markings, trim trail and new outdoor play equipment • Purchase of outdoor climbing and play equipment and upgrade and repair of trim trail area.	Weekly sessions for each class (9, 45-minute sessions per week) Increased time during planned activities for all pupils Wide variety of activities using accessible equipment has allowed pupils to access sports and activities that they would not have had access to outside of school, with an increased level of engagement. Trim trail activity in PE and lunchtime periods Increased physical activities during structured and unstructured times. Increased social interaction of pupils Physical and sensory stimulation for pupils Calming and reduction of anxiety for pupils. Personal growth through adventure and challenge

Increase external competitive and participative sport opportunities for pupils	• Entering and running sport competitions to increase participation in competitive sport. This has been achieved through the SEND Active calendar of events where our pupils have been given the opportunity to compete against other special school pupils from across the region. Sports include Basketball, Boccia, agility, balance & co-ordination, archery, Kurling, dance exhibition and other online virtual challenges. These opportunities have been a mixture of external trips and internal activities which has allowed for greater participation in a variety of activities. Activities pupils have participated in are as follows: • 04/10/21 VIRTUAL Boccia (Sports England) – 113 pupils participated • 06/10/21 Midlands Rotary Sports event - 15 pupils attended and participated • 15/10/21 Dance ceremony (Send Active) – 113 pupils participated • 08/11/21 Cross Country (Howes Primary school) (Send Active) – 4 pupils participated • 22/11/21-03/12/21 Kurling (Send Active) – 103 pupils participated – • 06/12/21-17/12/21 ABC Challenges (Send Active) - 49 pupils participated • 17th Jan – 4th Feb – Indoor rowing festival (Send Active) – 3 pupils attended and participated • 31st Jan – 18th Feb – Basketball Challenges (Send Active) – 93 pupils participated • 28th Feb – 18th March Archery Arrows Festival (Send Active) – 113 pupils participated • Panathlon – 9 pupils attended	All pupils participated in at least 1 activity with the vast majority of pupils participating in all activities. Increased recognition of achievement in sport and physical activity through medal and certificates. Families have benefitted from online sports challenges that have taken place at home due to coronavirus. Pupils have developed social and emotional personal growth through participating in these events with other pupils with SEND. Pupils have had access to a wide variety of activities, sports and specialist equipment, which has increased their sporting ability, confidence and self-esteem.
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Provide increased therapeutic physical activity to support the development of physical and mental health for our pupils	• Raising attainment in swimming, e.g. after school club (octanauts), CPR training, Lifeguard training, swimming support (staffing), swimming resources. (Specialist swimming resources). Introduction of new Rockhopper swimming skills programme. • Providing Rebound therapy sessions with increased ratios of qualified members of staff and support. • Training off staff to deliver swimming and rebound sessions. • Pupils from KS2 have attended weekly swimming lessons at the AT7 centre swimming pool	All pupils have accessed swimming onsite at school on a weekly basis. Pupils have developed their water confidence as well as learning how to swim and keep themselves afloat. Key Staff have received training in CPR and lifeguarding to support the swimming programme. Swimming activity has provided therapeutic support for pupils with ASD and physical disabilities. Pupils across the school have been supported to access the trampoline on a weekly basis. This has supported their physical, sensory and therapeutic needs, whilst supporting their school programme of study. Formal swimming lesson in a larger pool and community facility has extended pupils swimming skills as well as enhancing their community awareness and social confidence 41 pupils have achieved and received a Rockhopper 1 award and certificate 41 pupils have achieved and received a Rockhopper 2 award and certificate 10 pupils have achieved and received a Rockhopper 3 award and certificate
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Other wider outcomes:

- Engagement of all pupils in regular physical activity
- (It's recommended that all children aged 5 to 18 engage in at least 60 minutes of physical activity a day. 30 minutes of this should be in school)
- The profile of PE and sport is raised across the school.
- Staff have increased confidence, knowledge and skills in teaching PE and sport.
- Pupils are offered, and experience, a broader range of sports and activities.
- Increased participation in competitive sports opportunities
- Increased social and emotional development of pupils.
- Increased communication and listening skills due to following simple instructions and working together in teams and groups.
- Pupils have had a highly engaging rich and broad mix of sports and activities as well as taking part in a variety of Send Active competitive and participation events.