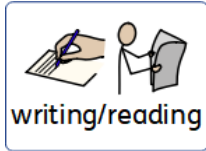


Home learning – 08.06.2020 - 12.06.2020 The Lion King

[Click on the blue writing to get a link to the worksheets, websites and PowerPoints](#)



1. Watch video of lion king film and discuss. Can children name the characters?

https://www.youtube.com/watch?v=sfsOZ_H0kzg

Then watch Lion king clip in the west end and discuss. What is the same and what is different?

https://www.youtube.com/watch?v=GibiNy4d4gc&list=RDGibiNy4d4gc&start_radio=1

Can you draw a picture and write a sentence about your favourite scene?

4. Watch video clips of lion king again

While watching the story ask your child some of these questions:

What happened?

How are they feeling?

Who is that?

What is happening here?

What is _____ doing?

what might happen next?

How do you think the story might end?

Is _____ friendly/ mean/ nice...?

What does _____ mean? (To check understanding of a word)

Once you have finished the film ask your child some of these questions:

Did you like this book? Why?

What was your favourite part? Why?

Which character did you like the best? Why?

Why did that character do ... (give a situation/ event from the story)?

What happened in the story?

Was that a good choice or Bad choice?

Match the words to describe the pictures

Dangerous

Friendly

Brave

Fast

Loyal

Powerful

Mean

Funny

Beautiful

Nervous

Calm



8. Circle the correct boxes that describe the picture and then copy the words underneath to write a sentence. Remember to focus on your letter formation, finger spaces, capital letters and full stops.



 The lions	? are licking	  their tails	 together
 The children	?  are rubbing	  their heads	 together



maths

Can you count to 20 and back? Can you count in 10's up to 100? You could use a number line to help you. Can write any numbers in glitter or flour? Can you identify what is more or less than a given number?



<https://www.youtube.com/watch?v=SHIY9fzQd8>

<https://www.youtube.com/watch?v=IOenfkl--NU>

<https://www.youtube.com/watch?v=SCGtP0l-qXg>

https://www.youtube.com/watch?v=0Ki4Xz2M_Zk

Here is a Peppa pig video on counting

<https://www.youtube.com/watch?v=w51bgeXIHuc>

Here is a fireman sam and friends video on counting

<https://www.youtube.com/watch?v=iXG3AnJPpLg>

Try some number activities like these every day to help develop your number skills!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Counting Activity Ideas

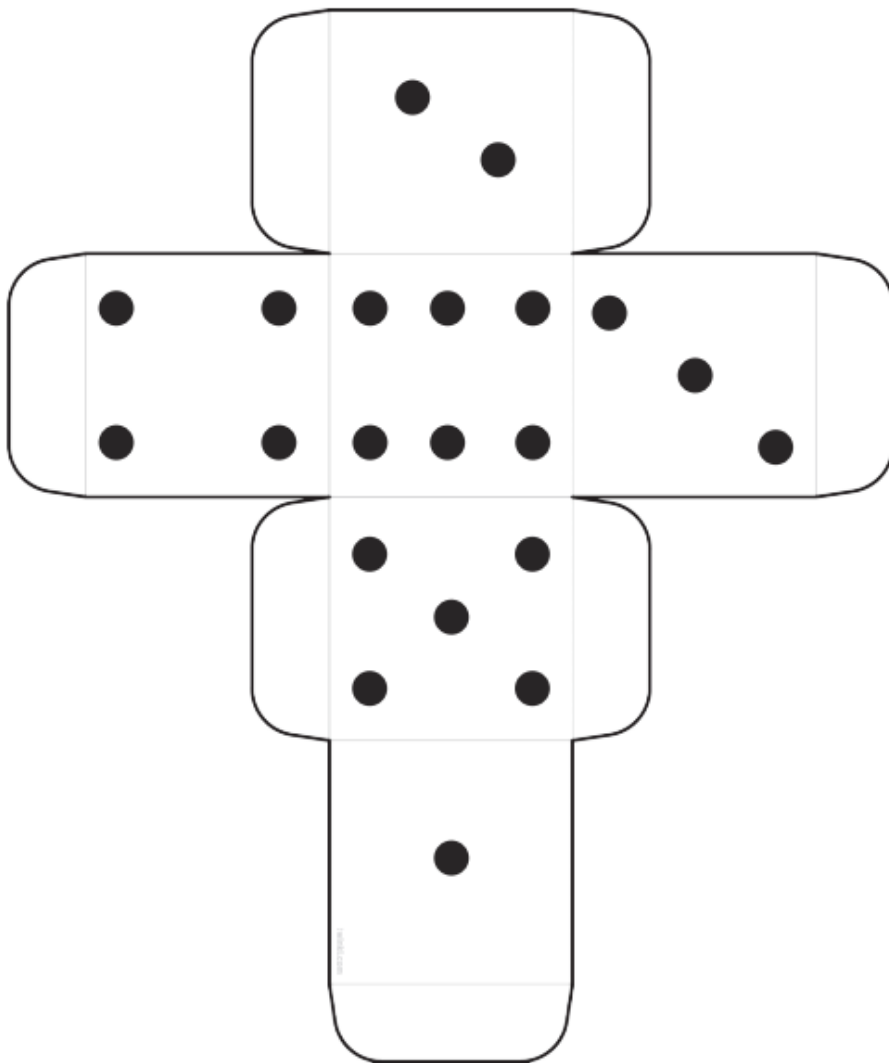
- Start from 0 and count in 1's, 2's, 5's or 10's.
- Pick a number to start from and count in 1's, 2's, 5's and 10's.
- Make it fun and count in funny voices – can you count like a robot or with a very high voice?
- Cover up several numbers. Can you count up to find the hidden numbers?



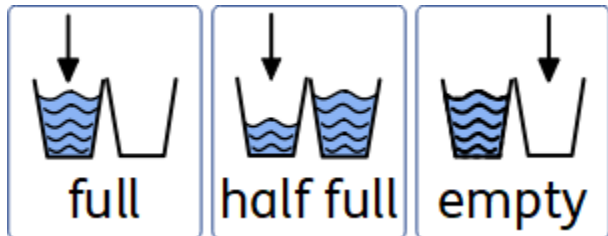
2. Make this dice. Roll the dice to create some number sentences and answer e.g the first number you roll goes in box one and the second number you roll goes into box 2 and then answer. You could use your fingers to help you answer or maybe some objects like pasta.

Box 1 Box 2

	+		=	
---	---	---	---	---



4. Find different containers (maybe from the recycling). Fill them up so that they are full, half full and empty. Children to use these symbols to identify if they are full, half full, empty. If this is too easy they could use a measuring jug to measure the water. You could make this even more fun by making positions using soap, food die, glitter ect (repetition is key with this)



$$\begin{array}{ccccccc} \text{🦁} & \text{🦁} & \text{🦁} & + & \text{🦁} & = \end{array}$$

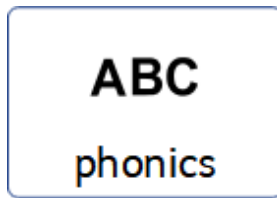
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$$\begin{array}{ccccccccc} \text{🦁} & \text{🦁} & + & \text{🦁} & \text{🦁} & = \end{array}$$



(repetition is key with phonics so the more you do this activity the better)

You will need: Sound cards, glitter tray or pen and paper, red words

1. Recap the sounds learnt so far by holding them up and saying them out loud : m a s d t i n p
g o c k u b f e l h s h r j t h
2. What sound does lion, animals, Africa, sand, desert, king begin with?
3. Play splat with the sounds. Spread the sounds across the floor and children to 'splat' the sounds with a spoon or wand
4. Once they have collected the sounds. Put a few sounds together and try and blend them to read a word e.g. c-a-t. you could peg them onto the washing line to make it more fun. You could even squirt the sounds with a water pistol or the hose!
5. Can your child write any of the words you have made or any of the letters you have found? This could be on paper or in flour or glitter or in shaving foam
6. Do a scavenger hunt with the red sounds

Extension – have a go at write dance or one of the activities that Charlie has posted in the video on ClassDojo

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Tricky Words

Information for Grown Ups

Tricky words do not follow the usual phonic patterns so cannot be sounded out but need to be learned by sight.

If possible, read a version of 'The Three Billy Goats' Gruff' together. Tell children that Tricky Troll is the troll from this story. He is very grumpy and likes nothing better than to trick children by giving them words that are difficult to read and spell!

Play the Tricky Word dice game for 2 players

You will need:

- A dice and counters (of 2 different colours)

How to play

- One at a time, each player roles the dice and chooses one of the words under that number.
- If they read and/or spell the word correctly, they may place a counter over it.
- If there are no words left under the number thrown, miss a go.
- The player with the most counters at the end is the winner.



					
I	no	go	the	to	into
he	she	we	me	be	you
are	her	was	all	they	my
said	have	like	so	do	some
come	little	one	were	there	what
when	out	Mrs	people	asked	could



Ingredients



55g butter



55g sugar



55g self-raising flour



1 egg



vanilla essence

1



+



+



1. Cream butter and sugar together.

2



+



+



2. Mix in egg and add a drop of vanilla essence.

3



+



+



3. Fold in flour.

4



+



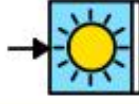
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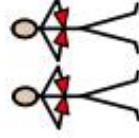
4. Spoon mixture into cake cases and bake in



even for 10 minutes.



today



we



are making



Cut out and order



Collect the ingredients



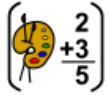
mix the ingredients together



put in the oven



decorate



Topic

Plan a performance of the day The lion King and then perform it to your family

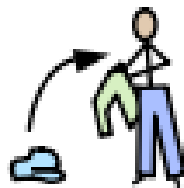




Complete these activities over the week and get 20 Dojo points!



washing up



get dressed



set the table



make your own



make your own



clean your



drink



snack



bedroom



brush your teeth



do



some



help



do

the



exercise



washing

What does special and unique mean? Read PowerPoint and discuss (on dojo).

As a class [watch Sesame Street: What Makes You Special?](#)

Children to talk about what makes them special and unique.

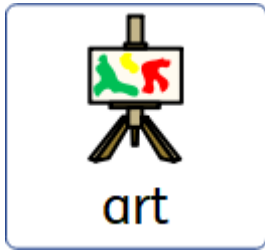
Play Simon says using facial expression e.g. Simon says pull a happy face

Face mobile



Make a face mobile to represent an expression or emotion. Some pupils may like to cut the shapes themselves first, others may like to mark make on a sheet and have an adult cut out the features for them.

Tape the features on to string and hang from a thin piece of card.



Activity 1 Collect natural resources

Children to use scavenger list hunt below to collect natural resource. Discuss colours and textures.

Activity 2

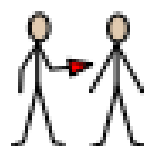
Children to make clay/playdough faces of different emotions using resources they have found. Adult to demonstrate first. Talk about how we might be feeling lots of different emotions at the moment and that all of them are okay.

Talk about how it okay not to feel okay but it is important to talk to someone if you are feeling unhappy or unsafe.



?

Can



you



find....

10

10



sticks

4

4



brown



leaves

6

6



green



leaves

20

20



pieces of grass

10

10



stones

6

6



flowers



Break time ideas:

Joe wicks PE lesson: <https://www.youtube.com/watch?v=sX05HHni9Wk>

Cosmic yoga: https://www.youtube.com/results?search_query=cosmic+yoga

Dough disco: https://www.youtube.com/results?search_query=dough+disco

Story line online: <https://www.youtube.com/user/StorylineOnline>

Singing hands: <https://www.youtube.com/user/SingingHandsUK>

Just dance: https://www.youtube.com/results?search_query=just+dance

Useful websites for additional resources:

Twinkl: <https://www.twinkl.co.uk/search> (password – PARENTSTWINKLHELPS)

Classroom secrets: <https://kids.classroomsecrets.co.uk/>

BBC bitesize: <https://www.bbc.co.uk/bitesize>

Scholastic: <https://www.scholastic.co.uk/>

TES: <https://www.tes.com/>

Topmarks: <https://www.topmarks.co.uk/>

Oxford reading: <https://www.oxfordowl.co.uk/for-home>

Toy theatre: <https://toytheater.com/>

DKfindout! <https://www.dkfindout.com>

The imagination tree: <https://theimaginationtree.com>

Nature detectives:
<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

