

Tiverton School vision statement

We believe that each child should be valued equally and treated with dignity and respect for the positive contributions they make to the Tiverton community.

And therefore we aim to:

- Empower pupils through recognising every child's potential to learn and giving them sufficient quality, uninterrupted time to respond to personalised learning opportunities
- Ensure all our pupils are treated equally, whilst celebrating difference and diversity between pupils as a strength
- Remove barriers to learning in order to facilitate active participation for all, in a way that reflects individual preferences and levels of need
- Celebrate and share with parents and other members of the wider team the achievements of each child through praise, stickers, certificates, achievement assemblies and awards.
- Develop each pupil's communication skills, placing equal value upon different methods of communicating

We believe that Tiverton School promotes lifelong learning for all within the school community in an atmosphere of support, security and respect

And therefore we aim to:

- Provide a nurturing, well-resourced environment in which there are high expectations for the learning of pupils, staff and other members of the wider school community
- Provide personalised learning opportunities in which pupils can achieve in relation to challenging and realistic “door-opening” targets set for and with them
- Monitor the progress of all our pupils and challenge underachievement
- Facilitate the process of PARRC (planning, assessment, recording, reporting and celebrating) as a cyclical one in which assessment for learning is central
- Enable all staff to become reflective practitioners, constantly striving for self-improvement within an atmosphere of support, security and respect through an effective induction and professional development process

We believe that everyone has a right to feel safe, valued and confident in a learning environment which promotes health and well-being

And therefore we aim to:

- Embrace the outcomes of Every Child Matters within all school policy and practice
- Provide the necessary support, care and guidance to build confidence, self esteem and independence
- Prepare pupils and staff well to facilitate smooth transitions into school, moving on from school and within school
- Promote respect for the culture, religion and beliefs of others and a sensitivity to the needs of others

We believe that all children are entitled to a dynamic curriculum which provides excitement, relevance and stimulation for learning

And therefore we aim to:

- Create a centre of excellence for our staff and pupils
- Provide a personalised, creative and flexible curriculum which is well-resourced and meets the individual needs of every pupil
- Develop a personalised curriculum which provides a vehicle through which pupils can develop key skills; parents, pupils and the multidisciplinary team will be active partners in the process of ascertaining “door openers” for pupils
- Observe our pupils’ responses to inform curriculum development and learning opportunities inside the classroom and beyond

We believe that our pupils are entitled to a safe, ordered and attractive learning environment both inside and out which facilitates security, challenge and high expectation

And therefore we aim to:

- Ensure that a clean, ordered learning environment facilitates our pupils to be as independent and confident as possible
- Display children's work creatively to support and reflect learning across the range of pupils in our learning community
- Incorporate up-to-date technology at individual and whole-school level to support learning, teaching and communication
- Reflect the range of total communication strategies used by our learners throughout the learning environment

We believe that a valued multi-disciplinary team working collaboratively and in a spirit of mutual respect will enable the best outcomes for the pupils we serve

And therefore we aim to:

- Support parents through regular parents' meetings and enable them to offer mutual support to each other
- Facilitate an effective means of communication within the wider team so that all team members are fully informed of difficulties, change, progress and achievement
- Ensure that the holistic development of the child is paramount and is best provided for by a skilled, multi-disciplinary team around the child
- Support all parents as active participants in the education of their child and promote effective communication between home and school in a written form, verbally, face to face and using the school's website and learning platform

We believe that we should foster links with the wider community in order to enhance awareness, understanding and positive attitudes.

And therefore we aim to:

- Develop knowledge, skills and attitudes in our pupils which will enable them to function with maximum independence within the wider community
- Develop and sustain relationships between Tiverton and other elements of the wider community, encouraging community members to share in our resources and facilities
- Develop extended school provision, working with partner agencies to enable pupils access to high quality provision beyond the school day. We acknowledge that this involvement will influence the achievements of children and their families
- Provide inclusion opportunities for our pupils with a range of partner schools, including welcoming pupils from local schools into Tiverton as part of a mutually beneficial process.
- Provide opportunities for pupils to access residential experiences as appropriate